|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| **Formulas** |  | The room only contains Perimeter OR Area formulas for all geometric shapes | The room only uses formulas for 2 geometric shapes. | The room does not contain or use any geometric shape formulas. |
| **Content** | The contents of the drawing are appropriate for the room chosen. Contains bed, rug, dresser, bean bag, nightstand and lamp(all required), as well as many other self chosen objects. | The contents of the drawing are appropriate for the room chosen. Contains bed, rug, dresser, bean bag, nightstand and lamp(all required). Student does not have any extra items. | The contents of the room are appropriate. The room contains only 4-5 of the listed items. | The contents of the room are not appropriate and does not include 3 or more of the listed items. |
| **Creativity** | The student follows guidelines given. Colorful illustrations and very detailed work. Formulas are easy to read. | The student follows the guidelines given. Illustrations need more detail. Formulas are okay to read. | The student follows the guidelines given. The room lacks color and formulas are hard to decipher. | Student does not follow guidelines. The room does not contain any detail. No formula is coherent. |
| **Presentation** | Student is able to talk about items in the room with great detail. Able to answer any questions presented. Maintains eye contact. Well articulated when explaining formulas. | Student is able to talk about the room with great detail. Able to answer most questions presented. Well articulated when explaining formulas. | Student is able to talk about the room with detail. Unable to answer questions. Presents formulas, but with consistency. | Student does not give thorough description of their room. Presents formulas with trouble. |
| **TOTAL** |  |  |  |  |

Room Creation Rubric